RIAD SOLTANI

PhD Researcher, Educational Sciences, University of Debrecen, Debrecen, Hungary
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ResearchGate: researchgate.net | ORCID: orcid.org | Google Scholar: scholar.google.com

EDUCATION

PhD in Educational Sciences
University of Debrecen, Debrecen, Hungary | 2023 - Present
- GPA: 4.95/5 | Research Focus: CLIL, Educational Assessment

Master's in Didactics of English
Chadli Bendjedid El Tarf University, El Tarf, Algeria | 2021 - 2023
- GPA: 16.5/20
- Thesis: Using Metacognitive Strategies to Develop EFL Students' Writing Skill
- Case study: Third year EFL Students at Chadli Bendjedid University
- Supervisor: Mrs. Hanifa Zarzouni

Bachelor's in English Language Literature/Letters
Chadli Bendjedid El Tarf University, El Tarf, Algeria | 2018 - 2021
- GPA: 16.19/20

RESEARCH INTERESTS

- Content and Language Integrated Learning (CLIL) | English Language Teaching Methodology
- Cultural Competence in Language Education | Assessment in Language Learning
- Internationalization of Higher Education | Educational Quality in MENA Countries

PROFESSIONAL EXPERIENCE

Language Training Consultant | goFLUENT Group SA, Geneva
December 2025 - January 2026

English Language Proofreader | University of Debrecen
October 2024

Conference Organizer | University of Debrecen
September 2024 - October 2024

PhD Student/Researcher | University of Debrecen
September 2023 - Present

PUBLICATIONS

Research Articles

1. Soltani, R. (2023). CLIL: Bridging the Gap Between Language and Content. *Central European Journal of Educational Research*, 5(2), 94-97.
2. Soltani, R. (2025). The Evolution of Education and Family Life in Algeria: Tradition, Modernisation, and Cultural Continuity. *Social Empowerment Journal*. 7 (1), 02-13.

Book Reviews

1. Soltani, R. (2024). Delving into the depths of educational sociology (Book Review). *PedActa*. 14 (1), 67-70.
2. Soltani, R. (2025). A treasury of tools: Navigating the complexities of international higher education [Review of the book *International Higher Education*, by I. D. Dabney-Fekete (Eds.)]. *Central European Journal of Educational Research*, 7(2), 164-167.

Book Chapters

1. Abdullah, B., & Soltani, R. (2025). A comprehensive systematic review of the impact of internationalization on educational quality in MENA countries. In K. Fodorné Tóth (Ed.), *Hatékony és fenntartható tudástranszfer és képességfejlesztés az egyetemeken a digitális transzformáció idején* (pp. 233-264). MELLearN; Óbuda Egyetem.
2. Dabney-Fekete, I., Dusa, Á. R., Soltani, R. (2025). Lost in transition? Learning strategies and academic language proficiency in international student communities: Implications for intercultural communication. In F. Faroughi & I. Dabney-Fekete (Eds.), *Intercultural communication in education* (pp. 125-142). CHERD-H.
3. Soltani, R. (2025). Integration of Al-driven adaptive language learning and intercultural communicative competence. In F. Faroughi & I. Dabney-Fekete (Eds.), *Intercultural communication in education* (pp. 34-64). CHERD-H.

Conference Proceedings and Abstracts

1. Abdullah, B., & Soltani, R. (2024). A Systematic Review of the Impact of Internationalization on Higher Educational Quality in Middle East and North African (MENA) Countries: A Focus on Algeria and Iraq. 20th Conference of MELLearN, 103.
2. Soltani, R. (2024). Enhancing Cultural Competence in Language Learning Classes. HuCER 2024 Abstract Book, 360-361.
3. Soltani, R. (2024). Empowering English Language Learning: Practical Approaches to Assess Proficiency and Content Mastery. HuCER 2024 Abstract Book, 362-363.
4. Soltani, R. (2024). A Dual-Focused Approach to Education: Insights Into CLIL. XXIV. National Conference on Educational Sciences Abstract Book, 517.
5. Soltani, R. (2025). Assessing cognitive and cultural outcomes in content and language integrated learning: Developing multimodal evaluation tools. XXI. Pedagógiai Értékelési Konferencia Abstract Book, 21.
6. Soltani, R. (2025). Content and Language Integrated Learning as an Ecological Pedagogy. ESA RN10 Midterm Conference Abstract Book, 21.
7. Soltani, R. (2025). Integrating Intercultural Communicative Competence into Al-Driven Language Learning. XXV. Országos Neveléstudományi Konferencia Abstract Book, 504.

CONFERENCE PRESENTATIONS

- Enhancing Cultural Competence in Language Learning Classes. *HuCER*, 2024
- Empowering English Language Learning: Practical Approaches to Assess Proficiency and Content Mastery. *HuCER*, 2024
- A Dual-Focused Approach to Education: Insights Into CLIL. *XXIV. National Conference on Educational Sciences*, 2024
- A Systematic Review of the Impact of Internationalization on Higher Educational Quality in MENA Countries: A Focus on Algeria and Iraq. *20th Conference of MELLearN*, 2024
- Assessing Cognitive and Cultural Outcomes in content and language integrated learning: Developing multimodal evaluation tools. *XXI. Pedagógiai Értékelési Konferencia*, 2025
- Content and Language Integrated Learning as an Ecological Pedagogy. *ESA RN10 Midterm Conference*, 2025
- Integrating Intercultural Communicative Competence into Al-Driven Language Learning. *XXV. National conference on Educational Sciences*, 2025

HONORS & AWARDS

- **PhD Stipendium Hungaricum Scholarship**
  Tempus Public Foundation (Jul 2023)

LANGUAGE PROFICIENCY

- Arabic: Native proficiency (C2)
- English: Advanced proficiency (C1)
- French: Lower-intermediate (B1)

RESEARCH SKILLS

- Qualitative/Quantitative Methods
- Literature Review
- Academic Writing
- Critical Analysis
- Research Design
- Data Collection and Analysis
- Educational Assessment Techniques

CERTIFICATIONS

- EF Standard English Test (May 2024, ID: 775SiQ)
- Al for Work and Life Certificate | Univ. of North Florida (Dec 2025)
- Deep Research in Scopus AI (Feb 2026)
- Language Training Consultant Certificate | goFLUENT Group SA (Feb 2026)

TEACHING & TECHNICAL SKILLS

- **Teaching:** English Language Teaching, CLIL, Cross-cultural Education, Educational Assessment, Classroom Management, Curriculum Development
- **Technical:** Research Software, Academic Databases, Statistical Analysis, Educational Technology Platforms, Document Processing, Academic Presentation Tools

REFERENCES

- Prof. Dr. Ágnes Engler (engler.agnes@arts.unideb.hu)
- Dr. Ilona Dabney-Fekete (fekete.ilona@arts.unideb.hu)