PERSONAL INFORMATION	**Márton Németh**

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Sex Male | Date of birth 04/02/1978 | Nationality Hungarian

WORK EXPERIENCE

01/06/2014–Present

Digital information specialist, content manager
Monguz Ltd, Budapest (Hungary)

-Managing professional relations with partners from Archives, Libraries and Museums sector

-Providing news service on behalf of the company from international resources related to digital library services and software development trends. Main target groups are the company management and in a broader sense the Hungarian library community as well

- Maintaining professional news services on the social media channels of the company.

-Providing internal documentation for the company about digital library software development models (f. ex. discovery catalogue services, managing full-text electronic resources in an integrated library software environment) in order to help to develop further the main product ofthe company. That integrated software system product has released all-around Central Europe in the ALM sector: http://www.qulto.eu

- A library professional member of the ELDORADO project team that develops a single but comprehensive e-service environment to Hungarian libraries. Main professional partner is the Hungarian National Library

-Support international sales projects with professional information on digital library, museum, archive issues

Managing e-learning contents in Moodle in order to provide documentation for company products. Translating user guides from Hungarian to English and integrate them to Moodle framework system

15/10/2012–15/12/2012

Intern
Lougborough University Library, Loughborough (United Kingdom)

Practice oriented internship. Involved into several library projects mainly in the field of customer relations and library communication fields.

Participating by the evaluation of the web portal of the library with my classmates Malgorzata Szynkielewska and Irene Aguayo. This evaluation had become a part of the contribution to an external evaluation process by the library. Individual project related on library communication and services via interfaces designed to mobile gadgets and using social networking tools in academic library environment from a customer oriented perspective. Making a literature review and a short customer survey in this field.

In this period the following abilities were shown according to main supervisor Graham Walton, Head of Planning an Resources:

·Project management: Successfully completed an investigative project into an aspect of changing user behaviours on time and within the guidelines

·Intellectual ability: throughout his time at Loughborough, Marton showed a keen interest into all aspects of library and information research. He undertook an excellent literature review, which was in-depth and well argued

·Presentation skills: Marton gave two excellent presentations and also produced well written and argued reports

01/09/2005–31/03/2012	**IT- Librarian**

National Széchényi Library
Budavári Palota "F" Building, 1827 Budapest (Hungary)
http://www.oszk.hu

Membership in the Digitization Committee, writing memos from the meetings and also creating some auxiliary materials.

Member of the team that planned and created the new homepage of the library in 2010-2012.

Contributing by the introduction of several social networking services in library level (Facebook, Twitter)

Participation in several small research projects in the field of promotion open access movement (presenting best library practices about OA repositories, institutional knowledge management systems from Hungary mainly based on DSPACE solutions), introducing web 2.0 methods, tools and a new kind of view of librarianship via community networking.

Projects were made in cooperation with external partners (professors from universities and IT-professionals from the market sphere).

Made presentations in several conferences (about Zotero, Delicio.us softwares, the development of the TEL and Europeana etc.) , editing and writing a blog previously about web2.0 developments in Hungarian: http//blog.konyvtar.hu/k2.

Writing a short (23 pages long) introductory essay about the Netarchive web-archiving suite by translating the getting started guide and getting some Danish experiences.

Getting an experiment by testing the integration of the NSZL catalog to the TEL interface.

Making some translation works by the Europeana interface from English into Hungarian.

Translating a part of the Amicus library integrated system's interface as well.

The list of publications mostly related to the working position and personal professional interests is available on request.

Business or sector National Library

EDUCATION AND TRAINING

15/09/2015–Present	**Phd in Informatics**

Doctoral School of Informatics, University of Debrecen, Debrecen (Hungary)

Phd topic is focusing on the appearance of semantic web in public collection environment. All of courses have passed (subjects were about user studies in software quality, knowledge management, data mining, visual knowledge representation, cognitive science, knowledge transfer) nowadays the data collection to dissertation has been made.

15/08/2011–30/06/2013	**International Master in Digital Library Learning**	ISCED 5A

Oslo and Akershus University College for Applied Sciences, Parma University, Tallinn University, Tallinn, Parma, Oslo (Estonia, Italy, Norway)

Four semesters long Erasmus Mundus Master Programme. The first semester's main subject in Oslo about the digital document topology, metadata schemas, RDF conception and Semantic Web. It was followed by a management-based semester in Tallinn. The Parma semester consists evaluation based subjects both from human and technical aspects, the programme finished by the master Thesis semester. The main modules of the programme were the following:

Digital Documents, Research Methods and Theory of Science, Information and Knowledge Management, Human Resource Management, Access to Digital Libraries, Users and Usage in Digital Libraries:Quantitative and Qualitative Evaluation

The master thesis topic was about comparing digital library elements of Library and Information Science education programmes and Digital library programmes on Master level in Copenhagen, Boras and Oslo. Through the work Scandinavian resources written on native languages were extensively used, the language of thesis was English.

More information available at http://dill.tlu.ee

01/02/2005–30/05/2008	**Master of Social Science in European Studies**	ISCED 5A

Aalborg University, Aalborg (Denmark)

Four semester long Master programme by one semester credit dispensation on the first semester related to studies in University of Szeged, Hungary. The second semester had three main courses evaluated by a comprehensive exam and a project work on the second half of the semester. The third semester was an internship period, and the fourth one contained the MA thesis creation process.

The main courses were the following in the programme:The Political Dynamics of the EU, The External Roles (Foreign Policy) of the EU, The Political Economy of European Integration, EU-Russia Relations Project work

Internship semester spent by the main topic of European Library Systems in the National Széchényi Library, Hungary

Master Thesis: The Nationalization of the Western-Balkan region in a European Liberal Context

01/09/2000–30/06/2005	**Library and Information Science**	ISCED 5A

University of Szeged Faculty of Arts, Szeged (Hungary)

Ten semester long comprehensive programme by all the major aspects of Library and Information Science. The first 6 semester contained a general module in Bachelor level, the last four by a specialization in Library Informatics in Master level. In the Pre-Bologna system only one diploma called University Degree obtained after the completion of all modules in Bachelor and Master levels.

Main subjects on the basic module:

Information Search and Retrieval, Library History, Library Theories, Document Description (ISBD, MARC), Communication and Library and Information Science, Reference Work

Main subjects by the library informatics special module:

Internet Reference Work, Integrated Library Systems, Introduction to Computer Programming, Introduction into Web Programming (Javascript, CSS), Introduction to PHP language, Library Informatics, Multimedia Studies, Organizing Network Services, Introduction into relational databases (SQL), Introduction to Unix/Linux, Library Management

The degree contains an optional module as an attachment called European Politics, attended at the Faculty of Law. It was a four semester long module with several courses due to the European Studies: The institutional system of the EU, Public Policy in the EU, Neighborhood policy of the EU, European Law, History of the European Integration, Economy of the EU, EU as an external actor

01/09/1998–30/06/2003	**Historian and Teacher of History**	ISCED 5A

University of Szeged Faculty of Arts, Szeged (Szeged)

Comprehensive and complex programme by 5 years education. Consisted 2 main modules. The main module in History covered by all the historical ages with a special focus to the history of the European Integration and the history of the ideas about forming a European community. Special emphasis also on the history of Eastern, Central and Southeastern Europe as well as the history of Hungary. The main comprehensive exams covered the following main topics:

History of Antiquity, Medieval World History, Modern Word History, Contemporary World History, Medieval History of Hungary, Modern History of Hungary, Contemporary History of Hungary

Teacher-training programme was the second main module. The degree followed by this module part with the main History modul entitles the holder of this degree to teach history in high school level. It consisted several subjects in the fields of Psychology and Pedagogy finalized by a comprehensive exam that covered all the main subjects by the following: Education History, Introduction to Psychology, Social and Organizational Context of Education, Development Psychology, Social Psychology, Educational Theories, Psychology of Pedagogy

01/09/1991–30/06/1997	**High School Degree**	ISCED 3A

Lauder Javne Jewish Community School, Budapest (Hungary)

General high school education subjects (History, Hungarian language and Literature, English

language, Mathematics, Informatics, Science) apart with a specialization of Judaistic Studies (Jewish History and traditions).

PERSONAL SKILLS

Mother tongue(s)   Hungarian

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	C1	C1	C1
Danish	B1	B1	B1	B1	B1
Norwegian (Bokmal)	B2	B2	B2	B2	B2
Swedish	B1	B1	B1	B1	B1

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
Common European Framework of Reference for Languages

Communication skills   Good educational competences by a teacher degree that used in national library environment by various small trainings and lectures, seminars.

Organisational / managerial skills   Membership in the Szeged College of Social Sciences from 2000 till 2005. Organizing conferences seminars in several topics related to History, Political Science and Educational Policy issues

From 2000 till 2005 member of the Youth Section of Szeged Center of Security Policy. Attending various international lectures and seminars, active help by the organization tasks related to security policy annual student conferences in this period.

Making lectures in several events of the Central European Subregion of the World Student Christian Federation about the common Central-European history and literature.

Joining to the organization of BOBCATSSS 2011 conference in Szombathely as an external professional member of the paper, poster and workshop evaluation group.

Digital competence

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Proficient user	Proficient user	Independent user	Proficient user	Proficient user

Digital competences - Self-assessment grid

Extensive knowledge related to the searching methods in online full-text databases and other resources. Rich experiences in web 2.0 community software and e-book software fields. Experience with office software tools and web editing skills (by an intermediate level). High interests on full text online databases (open access and commercial forms). Good skills by using office software packages (MS Office, Open Office). Good skills on user interface side by using various e-learning systems during the DILL programme (Fronter, IVA in Estonia, Moodle in Italy). Experience of testing the user interface and design elements of library portals, catalogues and other content recources. Various Open Access repository softwares were also analyzed from a user experience based perspective. Working metadata through various collection test jobs through the TEL project in the Hungarian National Library.

ADDITIONAL INFORMATION

Library and Information Science   Rich experiences about the structure and services of the Nordic Librarianship. A master thesis for Szeged University, Hungary had written on this topic by supervising the head of Szeged University Library by an excellent result.

Specially interested in the role of libraries related to some general social problems (towards immigrants and ethnic minorities), their social role towards the youth generation, and the position of the libraries in the national and local political arena (in the context of the rapidly changing service environment in the virtual and physical library space).

High interest towards library policy as a public policy arena in general. Interests on the community-based roles of libraries (third-place functions).

An article has published in Library Trends by the title Hungarian Libraries and Librarianship, 1990–2013. It offers an overview of the transformation in Hungarian librarianship after 1990 and addresses the most important elements of professional development during the same period. The main organizations and types of libraries in the Hungarian library world are described. Information is provided on digital library projects and services, professional training and publications, and the development of international relations involving Hungarian librarians. (More Info: Library Trends 63.2 (2014): 212-232 http://muse.jhu.edu/journals/library_trends/v063/63.2.nemeth.html)

List of publications (with articles in English and in Hungarian) is available at https://www.researchgate.net/profile/Marton_Nemeth2

High interests also towards the development of e-resources service fields, social media services and the service developments of full-text online databases and integrated discovery service systems (PRIMO, EBSCO DISCOVERY).

Definite interests towards working with digital collections and make them available to the public in several innovative ways.

Evaluating information services from a user oriented perspective takes a high importance to me by valuable experiences in this field from the National Széchényi Library in Hungary and Loughborough University Library, UK. A high preference was to work in team and made rich competences to study and work in multinational environment during the DILL programme.

Open for the new technical developments by a really interdisciplinary personality, however mainly prefers the approaches based on Social Science and Humanities, user oriented approaches in connection with IT, Library and Information Science rather than the dominantly technical ones. The initial idea of Open Access, the transformation process of scientific publishing has appeared as a really challenging topic throughout studies and professional career.

Definite interest towards research (also in connection with library practice in a research library) by any field of LIS in connection with Humanities and Social Sciences. This interest appears especially towards the field of LIS education or other education-related issues through library work. Main aim to work in a research library, where interdisciplinary knowledge (by skills on librarianship, IT, Information Science and Humanities) can be used in various ways.

Highly interested on theories and methods of formulating standards, managing digital data and metadata in a semantic web environment.